

# Apiti School



**2014**

**End of Year Report  
For**

**Sarah McCarroll**

Teacher : Mary Cuming

Principal : Mary Cuming

Class for 2015 : Year 4

Attendance: Satisfactory / Unsatisfactory

# Pupil Report

<p><b>Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Viewing</li> <li>• Presenting</li> </ul>	<p><u><b>Oral Language</b></u> My speech was about Scott Dixon he is a racing car driver . I found my information from books/internet. I spoke clearly. I felt nervous and I had butterflies in my tummy at the speech competition. I practised my speech at home in the mirror. Next year I will be more confident. I listen carefully to other people to get more ideas. I might try to say it without cards.</p> <p><u><b>Reading</b></u> In reading my level is gold, which is "at" for my age. In my running record at 8-8½ level, my accuracy is 98% and 87% for retelling and 88%for comprehension. I have been working hard this year on comprehension. We have been reading junior journals.</p> <p><u><b>Writing</b></u> I use spell check to help me spell words. I write on my blog most days. I use language features like alliteration :- Sarah swims swiftly. Simile:- as tall as a giant. I write in different ways I use lots of ideas and some story imagination, like The mermaid Spy story. I wrote about what happens in the future.</p> <p><u><b>Handwriting</b></u> In handwriting I need to remember tall to the top. Now I can form all my letters correctly, so I do typing practice for 2 days a week . It is important to learn how to type with your fingers in the right place. I can keep doing this in the holidays.</p> <p><u><b>Spelling</b></u> I am at essential list 7 on my spelling I get some wrong. Next year I will practice them more. I need to sound out words.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Other strands</li> </ul>	<p>I know my 2X 5X 1X 10X 0X . I am now learning my 3X table. I will learn it in the holidays I am also learning my divided by. My next step for 5 is division I am on stage 5. Which is "at" for my age. I know about symmetry and 3-d shape and my doubles. I am working on numbers to the power. I can tell the time and I know most of my Roman numerals. I know about odd /even numbers.</p>
<p><b>Integrated Topic</b></p> <ul style="list-style-type: none"> <li>• Learning and Thinking Skills</li> <li>• Understanding</li> <li>• Communication and Information Technology</li> </ul> <p>Education for Sustainability</p> <p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li>• Managing self</li> <li>• Relating to others</li> <li>• Participating and Contributing</li> </ul>	<p>To help me learn, I listen to the teacher. I read to learn. I practise on the computer like I learn my addition and tables on Sumdog. Ikan skoolbo and I do mathletics, reading eggs, bug club we also do our bookwork, maintenance and timestable sheets. We read to the teacher and do our spelling and sometimes I get it wrong, but its how we laern. We do running records to help us to learn new things. I can manage myself and know what to do and I care about myself and care about other people. I have lots of friends, but I play with some of them and when they go away,I still care about them when they go away, like Lauren, my best friend that I mostly play with and Grace. I hate when people be mean to me, I go to different people to ask if it's my problem or not. I also hate when people lie to me or make fun of me.</p>
<p><b>Health and Physical Education</b></p>	<p>I came 1st in high jump and the hurdles, I came 3rd for shot put sprint. I know how to keep healthy. It is eat fresh fruit and vegetables and get lots of sleep and get fit and wash hands before eating. In swimming I completed 50m free and backstroke.</p>
<p><b>The Arts</b></p>	<p>My painting was about underwater life. I took it slowly, steadily and careful. I mixed colours like blue and purple to make the waves. For lamb and calf day I made a flag with our hand shapes from our family. My flag was amazing. I like dancing I'd like to do more. I like singing and I hope we do lots of singing next year.</p>

<p><b>Personal Interest and Contribution to School life</b></p>	<p>In our Whanau group Kirsten and I water the plants especially the basil. Nikki gets rid of all the dead or dry plants or leaves. Fisher and Derek measure the pH level. Nikki is our leader she is the best leader. The hydro rangers have a special thing, it's the magical wand and the leader. She is sometimes bossy or caring.</p>
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**Teacher Comments:**

Sarah is progressing well in all areas of the curriculum, both inside and outside the classroom. At times Sarah rushes when she needs to stop and think, eg in maths she needs to read the question carefully. Orally and in writing and reading, she is working "at" her age and we hope to see the links between literacy subjects supporting each other. The more reading you can do Sarah, the better your writing will become.

She is developing and is socially aware. We are very proud of her achievements on the sports field especially in athletics, high jump to over 1 metre, and great results at cross country and triathlon ! Well done Sarah.